

## Participant Commitment

Participants **must** commit to attending all three half-day sessions and conduct a practice review at your site using the tool. Practice reviews take approximately four hours of uninterrupted time and are usually best conducted beginning in the morning before families arrive.

## For More Information

If you are interested in participating in a training cohort for the ECERS, FCCERS, or ITERS complete a Participant Application and Director's Certification and Agreement. The application materials are available on the Office of Child Care Web site at [www.childcare.lacounty.gov](http://www.childcare.lacounty.gov) or by contacting Michele Sartell at (213) 974-5187.

Due dates are on the application materials. Participation in the training cohorts will be confirmed approximately one week prior to the first session of each training.

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Service Integration Branch  
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Los Angeles, CA 90012



Investing in Early Educators  
Program and Steps to Excellence  
Project (STEP)

# Environment Rating Scale Training Cohorts 2007-08

*Co-sponsored by the County of  
Los Angeles Policy Roundtable for  
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Education, Child Development  
Division.*



## ***Environment Rating Scale Training Cohorts***

The County of Los Angeles Office of Child Care, on behalf of the Policy Roundtable for Child Care, Child Care Planning Committee, and UCLA Center for Improving Child Care Quality (CICCO), is pleased to offer six cohorts of training on how to use the Environment Rating Scales for program self-assessments and improvements:

- Early Childhood Environment Rating Scale (ECERS)
- Family Child Care Environment Rating Scale (FCCERS)
- Infant/Toddler Environment Rating Scale (ITERS)

The trainings encompass an overview of the rating scale and how to use to evaluate programs. These are beginning level trainings designed for managerial staff with limited experience in using the measure, scoring the observations, and using the results to plan for staff development and other program improvement activities.

### **Early Childhood Environment Rating Scale (ECERS)**

*For centers serving children from birth to five.*

#### **ECERS Cohort 1:** (9 a.m.–1 p.m.)

Session 1: Tuesday, September 11, 2007

Session 2: Tuesday, September 25, 2007

Session 3: Tuesday, October 2, 2007

#### **ECERS Cohort 2:** (9 a.m.–1 p.m.)

Session 1: Tuesday, January 15, 2008

Session 2: Tuesday, January 29, 2008

Session 3: Tuesday, February 5, 2008

### **Family Child Care Environment Rating Scale (FCCERS)**

*For family child care providers*

#### **FCCERS Cohort 1:** (9 a.m.–1 p.m.)

Session 1: Saturday, October 20, 2007

Session 2: Saturday, November 3, 2007

Session 3: Saturday, November 10, 2007

#### **FCCERS Cohort 2:** (9 a.m.–1 p.m.)

Session 1: Saturday, April 19, 2008

Session 2: Saturday, May 3, 2008

Session 3: Saturday, May 10, 2008

### **Infant/Toddler Environment Rating Scale (ITERS)**

*For centers serving infants and toddlers*

#### **ITERS Cohort 1:** (9 a.m.–1 p.m.)

Session 1: Tuesday, October 16, 2007

Session 2: Tuesday, October 30, 2007

Session 3: Tuesday, November 6, 2007

#### **ITERS Cohort 2:** (9 a.m.–1 p.m.)

Session 1: Tuesday, February 19, 2008

Session 2: Tuesday, March 4, 2008

Session 3: Tuesday, March 11, 2008

### **Participant Eligibility Requirements**

Training cohorts on the ECERS and ITERS will be offered to managers and directors working in licensed child care and development programs. Attendance at the ITERS is limited to managers of infant toddler programs. Training cohorts on the FCCERS will be offered to owners/operators of licensed family child care homes.

### **Cohort Selection Process**

Persons interested in participating in a training cohort must complete an Application Packet. Because of the comprehensiveness of the training, each cohort is limited to 20 people – one (1) manager or family child care provider per program. Of those organizations selected to participate, **highest priority** will be given to those with no prior training experience with the Office of Child Care and who work in a California Department of Education/Child Development Division (CDE/CDD)-contracted child development center, participate in a CDE/CDD-contracted Family Child Care Home Education Network, or in a center or family child care home in which the majority (51% or more) of the children enrolled receive a subsidy from CDE/CDD. All others will be enrolled on a first-come, first-serve basis.